

# The Oval School



## Discipline Policy

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Date Ratified: May 2017

Signed by: C.C. Hayes  
On behalf of School Governors

Signed by: R.K. Chahal  
Headteacher

Review Date: May 2018

## The Oval School

| Behaviour  | Potential Action  | Support Measures  |
|--|---|---|
| 1.1 Running and/or making excessive noise in the corridors.  | 1.1 Yellow card and verbal warning.   | 1. Children given an explanation of inappropriate behaviour and reminded of desired behaviour.              |
| 1.2 Refusals to follow requests.   | 1.2 Yellow card.  | 2. Stickers, praise and dojo awards for positive actions on behaviour monitoring.                           |
| 1.3 Being improperly dressed (students who fail to abide by the school uniform policies may not be excluded or otherwise barred from attending school but may lose extra-curricular privileges). | 1.3 1 <sup>st</sup> – uniform provided.<br>2 <sup>nd</sup> – a letter home to parents and call home for appropriate clothing.                           | 3. Class teachers share a pupil's targets with the class and gain their agreement in achieving the targets. |
| 1.4 Displaying any behaviour that is disruptive to the orderly process of the classroom such as shouting out, making noises, flicking or throwing things.  | 1.4 <i>The child will be subject to actions through the school behaviour system.*</i>   | 4. Clear targets set and explained and agreed with parents.   |
| 1.5 Unauthorised use within the classroom of personal possessions including games and mobile phones.   | 1.5 They are removed and placed in the safe for collection at the end of the day, any subsequent incidences items will need to be collected by parents. | 5. Child will attend a nurture support, anger management or other designated group within school.           |
| 1.6 Failing to attend class without a valid excuse.  | 1.6 <i>The child will be subject to actions through the school behaviour system.*</i>   | 6. Child may be required to attend school on a reduced timetable to aid the reintegration into school.      |
| 1.7 Persistent lateness to school or class.  | 1.7 Referral made to the Education Welfare Service.   |   |

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### Behaviour Policy – Lesson Time

1. Explain expected behaviour.
2. Verbal warning.
3. Yellow card - loose play time (detention).
4. Red card – loose whole play time, fill in ‘Put it right sheet’ and inform parents with a letter home- copy put it right sheet in with letter.
5. 2 red cards – miss whole lunch, 2 red cards in a lesson go to a buddy class for reminder of am/pm session and inform parents with a letter home.

| Behaviour   | Potential Action  | Support Measures   |
|---|---|--|
| 2.1 Leaving the school without permission.  | 2.1 Parents called and police informed – in-school exclusion.                         | 1. Child will attend a nurture support, anger management or other designated group within school.      |
| 2.2 Initiating or participating in any unacceptable minor physical actions.   | 2.2 <i>The child will be subject to actions through the school behaviour system.*</i> | 2. The school may access outside agency support for the child.   |
| 2.3 Consistently failing to abide by school rules and regulations.  | 2.3 <i>The child will be subject to actions through the school behaviour system.*</i> | 3. The child may attend the school counselling service.  |
| 2.4 Exhibiting or publishing any profane, obscene, indecent, immoral, libellous or offensive written materials, language or gestures. | 2.4 Fixed-term exclusion and parents informed.  | 4. Parents attend behaviour monitoring meeting.  |
| 2.5 Possession of tobacco products, matches, cigarette lighters or rolling papers etc.  | 2.5 Fixed-term exclusion and parents informed.  | 5. Pupil’s behaviour monitored daily by Head / Head of School.   |
| 2.6 Deliberately knocking over furniture.   | 2.6 Red card and a possible exclusion.  | 6. Child may be required to attend school on a reduced timetable to aid the reintegration into school. |
| 2.7 Throwing furniture.   | 2.7 Exclusion from 1-5 days.  |  |

| <b>Poor Behaviour</b>  | <b>Potential Action</b>  | <b>Support Measures</b>  |
|--|--|--|
| 3.1 Leaving the classroom without permission.  | 3.1 <i>The child will be subject to actions through the school behaviour system.*</i>          | 1. The child will attend a nurture support, anger management or other designated group within school.  |
| 3.2 Fighting amongst two people – no injuries.<br>Fighting – physical injury   | 3.2 Red card and no use of playground (time frame determined by staff.)<br>Internal exclusion. | 2. The school will access outside agency support for the child who will be placed onto school's framework for intervention behaviour programme.                          |
| 3.3 Profane, obscene, indecent and immoral or seriously offensive language and gestures, propositions, behaviour or harassment based on race, colour, national origin, sex, gender, sexual orientation, age, religion or disability. | 3.3 Fixed-term exclusion (one to five days).   | 3. The child may attend the school counselling service.  |
| 3.4 Bullying behaviours (see glossary for definition).   | 3.4 Fixed-term exclusion (one to five days).   | 4. Parents attend behaviour monitoring meeting.  |
| 3.5 Throwing furniture.  | 3.5 Fixed term exclusion.  | 5. Pupil's behaviour monitored daily by Head / Head of School.<br>6. Child may be required to attend school on a reduced timetable to aid the reintegration into school. |

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| Poor Behaviour   | Potential Action   | Support Measures  |
|--|--|---|
| 4.1 False activation of a fire alarm.  | 4.1 Fixed-term exclusion (one to five days).<br>Police and other agencies may be involved.   | 1. Child will attend a nurture support, anger management or other designated group within school.   |
| 4.2 Assault.   | 4.2 Fixed-term exclusion (one to five days).<br>Police and other agencies may be involved.   | 2. The school will access outside agency support for the child who will be placed onto school's framework for intervention behaviour programme. |
| 4.3 Vandalism or criminal damage to property.  | 4.3 Fixed-term exclusion (one to five days).<br>Police and other agencies may be involved.   | 3. The child may attend the school counselling service.   |
| 4.4 Fighting – more than two people and / or involves injury or injuries.  | 4.4 Internal or fixed term exclusion.  | 4. Parents attend behaviour monitoring meeting.   |
| 4.5 Theft or possession of stolen property.  | 4.5 Fixed-term exclusion (one to five days).<br>Police and other agencies may be involved.   | 5. Pupil's behaviour monitored daily by head / deputy head.   |
| 4.6 Possession, use or delivery of fireworks.  | 4.6 Fixed-term exclusion (one to five days).<br>Police and other agencies may be involved.   | 6. Child may be required to attend school on a reduced timetable to aid the reintegration into school.  |
| 4.7 Using social media to send any type of inappropriate message in or outside school. Use of the school computer network for the purpose of accessing non-educational material without permission (non-educational materials include, but are not limited to, games, or other inappropriate material of any kind. | 4.7 Suspension of computer network privileges (outside curriculum time) for improper use of the computer network or information technology devices for up to one year in addition to any disciplinary action listed. Police and other agencies may be involved. Fixed term exclusion, parents will also be contacted, notes made and recorded in 'communications' with parents file. |   |

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| Poor Behaviour  | Potential Action  | Support Measures   |
|---|---|--|
| <p>5.1 Use of intimidation, credible threats of violence, coercion or persistent severe bullying.</p> <p>5.2 Gross disobedience to the authority of school personnel.</p> <p>5.3 Inappropriate sexual conduct.</p> <p>5.4 Engaging in any other illegal behaviour which interferes with the school's educational process.</p> | <p>For first time violations of group 5 acts of poor behaviour, a pupil may be excluded for up to 5 days.</p> <p>For second time violations of group 5 acts of poor behaviour, a pupil shall be excluded with the possibility of this becoming permanent.</p> | <ol style="list-style-type: none"> <li>1. Child will attend a nurture support, anger management or other designated group within school.</li> <li>2. The school will access outside agency support for the child who will be placed onto school's framework for intervention behaviour programme.</li> <li>3. The child will be required to attend the school counselling service or similar counselling service. Referral to Social Care and Health.</li> <li>4. Parents attend behaviour monitoring meeting.</li> <li>5. Pupil's behaviour monitored daily by Head / Heads of School.</li> <li>6. Child may be required to attend school on a reduced timetable to aid the reintegration into school.</li> </ol> |

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| Poor Behaviour  | Potential Action    | Support Measures                             |
|---|---------------------|--|
| Use, possession, sale or delivery of alcohol, illegal drugs, controlled substances, 'look-alikes' of such substances or contraband or use of any other substance for the purpose of intoxication. | Permanent exclusion | Social Care and Health and police contacted. |

Information on exclusions and the latest exclusion guidelines can be found online at the following address:

<http://www.dfes.gov.uk/behaviourandattendance/guidance/exclusions/introduction.cfm>

### **Lunchtime behaviour consequences**

Staff outside can give a verbal warning for low level behaviour and explain the desired behaviour.

For any rough boisterous acts please follow the steps below;

1. Children to be sent into the "Put it Right Room" to explain the issue.
2. Yellow or Red card issued, child will then be sent into the 'put it right room' for the following amounts of time or longer if deemed necessary. 15 mins for Yellow or 30 mins for Red- longer if deemed necessary depending on what was happening, and pupils attitude.
3. Record made on SPTO system.
4. CT informed and a letter home for EACH Red offense.
5. Repeated problems at lunchtime- lunchtime exclusion.

