

Evidencing the Impact of Primary PE and Sport Premium

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.



Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

In previous years, have you completed a self-review of PE, physical activity and school sport?

Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes



SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/17

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
Engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.	<p>Pupils reviews are positive following evaluations via pupil discussions, sport coach feedback, sports council and staff feedback</p> <p>The introduction of the MUGA has allowed for all year round sports during lessons, lunchtimes and after school.</p> <p>Positive interest and attendance in lunch time clubs and MUGA activities.</p>	<p>Increase the variety of activities available on MUGA following consultation with the children</p> <p>Increase engagement in lunch time activities – sports council to develop a programme of new activities for the coming year</p> <p>Set up Change for Life club to engage less active pupils.</p>
The profile of PE and sport being raised across the whole school as a tool for whole school improvement.	<p>Increased physical activity at lunchtime has improved behaviour resulting in less red and yellow cards.</p> <p>Increased uptake for lunch time sports and after school clubs.</p> <p>KS1 invited to participate at after school clubs</p>	<p>Sports achievements to be celebrated in good work celebrations with an emphasis on participation and good sportsmanship. Develop a range of other avenues to celebrate success</p> <p>Increase variety of activities available and</p>

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of range of sports and activities offered to all pupils.</p>	<p>Competitions celebrated in newsletters, sport board and assembly – football league, tag rugby competition, gymnastic competitions and cricket festival</p> <p>Staff have received coaching, opportunity to team teach and received constructive feedback from specialist coaches. These staff have increased confidence to plan and lead skills. KS1 and EYFS staff received gymnastic training Y4/5 received coaching from Warwickshire Cricket</p> <p>Children have taken part in a wide range of activities (handball, basketball and tag rugby) and reviews of the MUGA activities have been very positive and attendance has increased.</p> <p>Following introduction of Football and dance</p>	<p>lunch time.</p> <p>Train new play leaders to support activities and get children’s opinions/votes. Sports council to have a more active role in schools lunch time sports and level one school competitions. PE apprentice to be trained to lead and develop Sports Council</p> <p>Coaching received last year to be embedded into lessons and confidence to deliver HQ PE. Following staff audit continue to use specialised coaches to coach and team teach with staff . Employ a gymnastics coach to team teach next year with KS2. Continue Chance2shine to coach and work alongside new teachers in KS2.</p> <p>PE apprentice to be inducted in school and support staff to deliver HQ lessons</p> <p>KSSP to deliver training for P E apprentice and PE lead in school</p> <p>Pupil voice to plan activities they want to see on the MUGA.</p>
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<p>Increased participation in competitive sport</p>	<p>club last year clubs are now over -subscribed and becoming self- funded. Extra clubs introduced – netball, rugby, and clubbercise.</p> <p>High level of interest in competitions, both internal and external, from children wishing to enter</p>	<p>Review after school clubs and increase variety on offer for children following consultation with children</p> <p>To increase attendance at competitive sports and to use a sports coach to help train children before games. Children to entering a greater range of sports other than those entered last year.</p> <p>Different groups of children to be involved to increase self -esteem and confidence.</p> <p>More opportunities for level 1 competitions.</p> <p>Staff to be minibus trained so more competttions can be entered.</p>
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Summary of Spending

Aspect	Cost
Transport to competitions and events	£190
Equipment (including medals and S.C equipment)	£993.59
Kingsbury Sports Partnership Coaches	£5390
Football Coaches (cost after contribution from parents)	£2573.44
Gymnastic coach	£3787
Chance to Chine Cricket coaching and competitions	£350
Total	£13284.03

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £22000					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Children have opportunities to enter level one and level two competitions and more competitions with KSP. None engaged/less active pupils engage in extra clubs.	KSP Buy in. Sports coach to organise level one competitions for pupils in school. Change for life club to be set up.	£3750 £300		Registers for competitions. Display board to celebrate and promote internal competitions. Register for change for life club. Pupil Voice		

	<p>Increase variety of activities on MUGA.</p> <p>Create a stronger pupil voice with regards to promoting physical education around the school and introducing new and exciting activities.</p>	<p>Sports coach apprentice to lead activities on MUGA and lunchtime activities.</p> <p>Children to vote on activities they would like to see.</p> <p>SSOC to be set up and help report sporting activities. Work with Sports council to communicate with pupils which activities will be set up and run.</p>	<p>£5600</p> <p>Free.</p> <p>Free.</p>		<p>Monitoring of children who attend MUGA activities. Sports Council Minutes</p> <p>Record of Sports Council minutes kept by children.</p> <p>Sports Council minutes.</p>		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Whole school and community to be aware and celebrate PE and school sport activities.	Sport achievements to be celebrated in good work assembly and the good news letter.	Free.		Good news letters, PE displays and blog on school website.		

		<p>School notice board to be actively used and updated.</p> <p>Children to have a Sports Council section on the website.</p> <p>Use social media to share success and participation</p> <p>Photos uploaded to school website.</p>	<p>Free.</p> <p>Free</p>		<p>PE display</p> <p>School PE blog to be set up on website.</p> <p>Feedback from children via news reports</p> <p>Photos</p>		
	<p>Continue to improve behaviour/ participation in lunch time activities by reviewing activities available.</p>	<p>School council to be set up to review activities.</p> <p>Equipment for outdoor active play – selected by pupil vote</p> <p>Equipment for active wet lunchtime resources</p>	<p>£1000</p> <p>£400</p> <p>Free</p>		<p>Pupil voice questionnaires.</p>		
	<p>Sports day to be used to</p>	<p>Children to be identified to</p>	<p>£1000</p>				

	<p>promote schools sports values.</p>	<p>encourage involvement. PE Apprentice to be supported and trained to deliver HQ activities. School council and SSOC to be involved in the set up and possible new sports to be tried out.</p>			<p>Staff feedback and questionnaires.</p> <p>Sports council minutes</p>		
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increase confidence & competence of staff.</p> <p>Whole staff CPD session for dance.</p> <p>Attend CPD opportunities offered by KSP.</p> <p>Use coaches to continue training new staff or staff who did not receive the training last</p>	<p>Staff to share good practice and support each other to embed skills developed last year</p> <p>Sports coach to support teachers in PE lessons across the school</p> <p>Organise dance cpd session for all staff as area for development following staff audit of skills</p> <p>Areas of development identified from staff audit. Cover to be arranged..</p> <p>Employ gymnastic coach to work alongside teachers in KS2.</p>	<p>Part of obj 1.</p> <p>Part of obj. 1</p> <p>£500</p> <p>£1200</p> <p>£4000</p>		<p>Staff questionnaires.</p> <p>Attendance to courses and cascading knowledge to other staff.</p> <p>Feedback from staff.</p>		
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	<p>year.</p> <p>Staff to sustain delivery using last year's training.</p>	<p>Chance2shine Cricket for new teachers.</p> <p>Equipment to be purchased for lessons. Monitoring of lessons taught.</p>	<p>£800</p> <p>£500</p>				
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Provide activities that children have not had opportunity to participate in before.</p> <p>Previously trained staff to teach cricket in summer term and support less confident members of staff.</p> <p>Clubs to be set up to develop children's new found skills</p>	<p>Arrange after school KSP sessions for children for a new activity.</p> <p>Investigate ways to sign post children to clubs out of school</p>	<p>Part of objective one.</p> <p>Free.</p> <p>Club coaches £3000</p>		<p>Children voting results.</p> <p>Monitoring of topics taught.</p>		

	After school clubs to be reviewed and possible changes made.	Assess and monitor after school clubs (which are successful, which do children want). Monitor attendance to ensure clubs are full.			After school club registers. School council meetings. Competition registers kept.		
5. increased participation in competitive sport	Level one competitions to begin this year. Increased participation in outside school competitions. A more varied range of sports to participate in	Sports coach to organise level one competitions. Children to be targeted appropriately to increase involvement Chance2shine competition Attend football and rugby competitions Attend KSP competitions – greater	Included in obj 1.		Diary of level one competitions at school. Sports board record of achievement		.

	<p>Develop a sense of pride in participating in competition for schools and develop good sporting etiquette.</p>	<p>opportunities for a more varied sports</p> <p>Form links with local schools to develop sport opportunities alongside the School Games and KSSP</p> <p>Buy kit with school logo on</p> <p>Staff to be trained in minibus so can attend more competitions.</p> <p>Joining leagues to children can participate in more competitions</p> <p>Purchase trophies, medals etc for school tournaments and</p>	<p>£400</p> <p>£120</p> <p>£150</p>		<p>Timetable of events</p>		
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		good work assemblies					
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Completed by : Mrs K Roberts. PE coordinator.

Date: 01/09/2017

Review Date: 01/07/2018



After every update, please remember to upload the latest version to your website.