

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

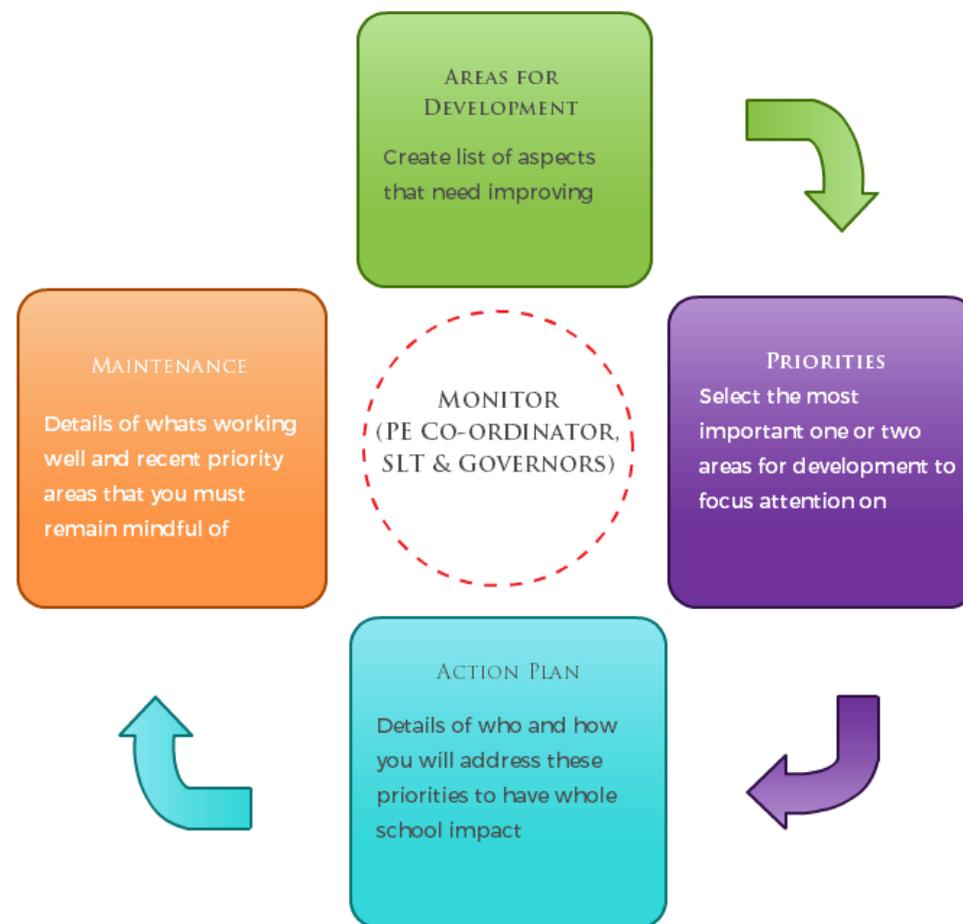
Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

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|--|-----------------|
| In previous years, have you completed a self-review of PE, physical activity and school sport? | No |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Choose an item. |
| Is PE, physical activity and sport, reflective of your school development plan? | Choose an item. |
| Are your PE and sport premium spend and priorities included on your school website? | Choose an item. |

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.</p>	<p>Improved behaviour at lunchtimes and pupils feel safe</p> <p>Pupils confident to take part in regular physical activity</p> <p>Less engaged pupils participating in OSH clubs</p>	<p>New ideas to be included in following action plan.</p> <p>Yr 5 Play leaders to continue into Yr 6.</p> <p>Additional training for play leaders in other year groups.</p>
<p>The profile of PE and sport being raised across the whole school as a tool for whole school improvement.</p>	<p>Previous OOL lead attended training and spoken with staff about next steps of support needed</p>	<p>Sport premium included in next year's School Development plan</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increasing expectation on staff around HQPE delivery.</p> <p>Sports coach worked alongside teachers during curriculum lessons. This has improved confidence of staff to deliver PE.</p>	<p>Staff to remain confident to deliver HQ PE. Staff to sustain delivery next year</p> <p>Continue to upskill staff training to ensure high</p> <p>Employ a gymnastics coach to team teach next year.</p> <p>Continue Chance2shine to coach and work</p>

<p>Broader experience of range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport</p>	<p>Introduced new after school clubs for children to participate in with over 200 children attending. (Dance and Football)</p> <p>There has been an increase in the number of children participating in competitive sport.</p>	<p>alongside teachers in KS2.</p> <p>The clubs will continue but there will be extra clubs and more opportunities for KS1.</p> <p>To increase attendance at competitive sports and to use a sports coach to help train children before games.</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016/2017		Total fund allocated: £10995					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick- starting healthy active lifestyles	Increase the number of lunchtime activities on offer and encourage more pupils to attend. None engaged/less active pupils engage in extra clubs.	Sports coach apprentice to lead activities on MUGA and lunchtime activities. Additional training for play leaders in other year groups. Change for life club to be set up	£5600 Part of obj.1 Free		Pupil evaluation, pictures. Registers.		

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>Sport premium included on school action plan.</p> <p>Effective teaching and learning so pupils improve physical literacy.</p> <p>Continue to improve behaviour at lunch times due to range of activities.</p> <p>Promote sport and lunch time activities across the school.</p>	<p>Provide a coach to support delivery of PE.</p> <p>Play leader training for children.</p> <p>Equipment.</p> <p>Set up Sports council to lead promotion and lunch time games.</p>	<p>Included in obj 1.</p> <p>Included in obj 1.</p> <p>£600</p> <p>Free</p>			

<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increase confidence & competence of staff – improving quality of teaching & learning via courses</p> <p>Staff CPD via Observation and team teaching with sports coaches</p> <p>Staff to sustain delivery using last year’s training.</p>	<p>Staff to remain confident to deliver HQ PE.</p> <p>Commitment to release staff to attend CPD – cover costs</p> <p>CPD for all staff</p> <p>Employ gymnastics coach to work alongside teachers.</p> <p>Sports coach to support teachers in PE lessons across the school</p> <p>Chance2shine Cricket</p>	<p>£500</p> <p>£305</p> <p>£2300</p> <p>Part of objective 1.</p> <p>£350</p>		<p>Staff questionnaires, lesson observations.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils engaging in a wide variety of activities.</p>	<p>Football, cricket, basketball and dodgeball all available at lunch time.</p>	<p>Part of objective one.</p>				

		Football and dance club	£600			
		Netball club	Free			
		Football	Free			
		Rugby	Free			
		KS2 dance	Free			
5. increased participation in competitive sport	Increased opportunities to play competitive sport	Fund transport costs to competitions	£1000			
		Chance2shine competition	Inc. in obj 3.			
		Attend football and rugby competitions	FREE			
		Attend KSP competitions	Included in transport costs.			
		Kit for children	£300			

Date: 04/04/2017

Review Date: 01/07/2017

Completed by (name and school position): Mrs Roberts. PE coordinator.

Developed by  **association for Physical Education**

