

## Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

- Developed by

how much PE a



- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

**HOW TO USE THE PRIMARY PE AND SPORT PREMIUM**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Guidance on the primary PE and sport premium can be found at [gov.uk](#).  
Annex 1 – Primary PE and Sport premium – Online reporting template

- |  |                 |
|--|-----------------|
| In previous years, have you completed a self-review of PE, physical activity and school sport?                     | No              |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Choose an item. |
| Is PE, physical activity and sport, reflective of your school development plan?                                    | Choose an item. |
| Are your PE and sport premium spend and priorities included on your school website?                                | Choose an item. |

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/17**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Engagement of all pupils in regular physical activity- kick starting healthy active lifestyles.</p> <p>The profile of PE and sport being raised across the whole school as a tool for whole school improvement.</p>	<p>Good reviews from children following evaluations.</p> <p>Positive interest and attendance in lunch time clubs and MUGA activities.</p> <p>Improved behaviour at lunch times.</p> <p>Behaviour improved. Less yellow and red cards recorded.</p> <p>Well attended lunch time sports and after school clubs.</p> <p>Competitions celebrated in newsletters.</p>	<p>Try to continue a variety of activities on MUGA.</p> <p>Increase engagement in lunch time activities.</p> <p>Set up Change for life club to engage less active pupils.</p> <p>Sports achievements to be celebrated in good work celebrations.</p> <p>Increase variety of activities available and lunch time.</p> <p>Train new play leaders to support activities and get children’s opinions/votes.</p> <p>Set up a new sports council who have a more active role in schools lunch time sports and level one school competitions.</p>

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff have feedback how useful all external coaches were and how useful the ideas they were given were.</p>	<p>Staff to remain confident to deliver HQ PE. Staff to sustain delivery next year.</p>
<p>Broader experience of range of sports and activities offered to all pupils.</p>	<p>All staff who worked with coaches has feedback that they could use the ideas in delivery of their own PE lessons.</p>	<p>Continue to upskill staff training to ensure high</p> <p>Employ a gymnastics coach to team teach next year with KS2.</p> <p>Continue Chance2shine to coach and work alongside new teachers in KS2.</p>
<p>Increased participation in competitive sport</p>	<p>Children have taken part in a wide range of activities and reviews of the MUGA activities have been very positive and attendance has been good.</p> <p>Football and dance club registers are always full. Extra clubs introduced – netball, rugby, and clubbercise.</p> <p>High interest in competitions and entering teams from children.</p>	<p>Vote for pupils and activities they want to see on the MUGA.</p> <p>Review after school clubs and increase variety on offer for children.</p> <p>To increase attendance at competitive sports and to use a sports coach to help train children before games.</p> <p>Staff to be minibus trained so more competitions can be entered.</p>

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

### **SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR**

**Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.**

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: <b>2017/2018</b>		<b>Total fund allocated: £22000</b>					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b><u>Impact on</u></b> <b><i>pupils</i></b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <b><i>on pupils</i></b>	Sustainability/ Next Steps

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Children have opportunities to enter level one competitions and more competitions with KSP.	KSP Buy in. Sports coach to organise level one competitions for pupils in school.	£3750		Registers for competitions.		
	None engaged/less active pupils engage in extra clubs.	Change for life weekly club to be set up.	£300		Display board to celebrate and promote internal competitions.		
	Increase variety of activities on MUGA.	Sports coach apprentice to lead activities on MUGA and lunchtime activities.	£5600		Register for change for life club.		
	Create more of a pupil voice with regards to promoting physical education around the school and introducing new and	Children to vote on activities they would like to see.	Free.		Monitoring of children who attend MUGA activities.		
		SSOC to be set up and help report sporting activities. Work with Sports	Free.		Record of Sports Council minutes kept by children.		
					Sports Council minutes.		

	exciting activities.	council to communicate with pupils which activities will be set up and run.					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Whole school and community to be aware and celebrate PE and school sport activities.	Sport achievements to be celebrated in good work assembly and the good news letter.  School notice board to be actively used and updated.  Photos uploaded to school website.	Free.  Free  Free		Good news letters, PE displays and blog on school website.  PE display  School PE blog to be set up on website.		
	Continue to improve behaviour/ participation in lunch time	School council to be set up to review activities.	Free		Feedback from children.		

	<p>activities by reviewing activities available.</p> <p>Sports day to be used to promote schools sports values.</p>	<p>Equipment for outdoor play-selected based on sport council votes.</p> <p>Equipment for wet lunchtime resources.</p> <p>School council and SSOC to be involved in the set up and possible new sports to be tried out.</p>	<p>£1000</p> <p>£400</p>		<p>Pupil voice questionnaires.</p>		
<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increase confidence &amp; competence of staff.</p> <p>Staff to attend CPD session for dance.</p>	<p>Staff to remain confident to deliver HQ PE.</p> <p>Sports coach to support teachers in PE lessons across the school</p> <p>Organise dance cpd session for all staff.</p>	<p>Part of obj 1.</p> <p>Part of obj. 1</p>		<p>Staff feedback and questionnaires.</p>		

	Attend CPD opportunities offered by KSP.	Identify areas within staff to fill with training opportunities that arise. Arrange with CPD.	£500		Staff questionnaires.		
		Cover costs to allow teachers to attend CPD.	£1200		Attendance to courses.		
	Use coaches to continue training new staff or staff who did not receive the training last year.	Employ gymnastics coach to work alongside teachers in KS2.	£4000		Feedback from staff.		
	Staff to sustain delivery using last year's training.	Chance2shine Cricket for new teachers.	£800				
		Equipment to be purchased for lessons. Monitoring of lessons taught.	£500				

	Staff to deliver high quality PE lessons.	Planning scheme trialled and purchased.	£400				
4. broader experience of a range of sports and activities offered to all pupils	<p>Provide activities that children have not done before.</p> <p>Previously trained staff to teach cricket in summer term.</p> <p>After school clubs to be reviewed and possible changes made.</p>	<p>Arrange after school KSP sessions for children for a new activity.</p> <p>Assess and monitor after school clubs (which are successful, which do children want). Monitor attendance to ensure clubs are full.</p>	<p>Part of objective one.</p> <p>Free.</p> <p>Club coaches £3000</p>		<p>Children voting results.</p> <p>Monitoring of topics taught.</p> <p>After school club registers.</p> <p>School council meetings.</p>		

<p>5. increased participation in competitive sport</p>	<p>Level one competitions to begin this year.</p> <p>Increased participation in outside school competitions.</p>	<p>Sports coach to organise level one competitions.</p> <p>Chance2shine competition</p> <p>Attend football and rugby competitions</p> <p>Attend KSP competitions</p> <p>Staff to be trained in minibus so can attend more competitions.</p> <p>New kits purchased</p> <p>Joining leagues to children can participate in more competitions</p> <p>Purchase trophies, medals</p>	<p>Included in obj 1.</p> <p>£400</p> <p>£300</p> <p>£120</p> <p>£150</p>		<p>Competition registers kept.</p> <p>Diary of level one competitions at school.</p>		
--	--	--	---	--	--	--	--

		etc for school tournaments and good work assemblies.					
--	--	--	--	--	--	--	--

Completed by (name and school position): Mrs Roberts. PE coordinator.



Date: 04/04/2018

Review Date: 01/07/2018

Aspect	Cost
Planning schemes (curriculum and change for life)	£700
Equipment (including medals, kits and S.C equipment)	£2350
Kingsbury Sports Partnership Coaches	£5600
Kingsbury Sports Partnership buy in	£3750
Football, Dance and Gymnastics coaches for after school clubs	£3000
Gymnastic coach	£4000
Chance to Chine Cricket coaching and competitions	£800
Mini bus training	£400
Cover for staff for competitions/CPD	£1400
Total	£2200